

# Motor Coordination Disorders: Impact on Education!

*Including fun and practical ideas for school based therapists - come and expand your therapeutic bag of tricks!*



April 2, 2010  
Overland Park, KS

**Sponsored by:**  
**Professional Education Programs, Inc.**  
*... committed to your professional growth!*

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**Visit our web site: [www.PEPseminars.com](http://www.PEPseminars.com)**

## About this program:

Motor coordination difficulties related to dyspraxia often don't become evident as a significant issue until the child reaches the school age years. It is during this time that these students are expected to complete many tasks within a specific time frame. They are often required to participate in motor activities that they had previously avoided, as they typically are aware of things that they cannot do. Many of these children lack the social and communication skills needed to interact with peers and adults, which contributes to problems with self-confidence, self-esteem and social isolation. The number of children diagnosed with developmental coordination disorder is growing. Many other childhood disorders also have a significant motor component (PDD, SPD, ADHD). Implications for these children go beyond motor skills, as these children are at risk for low academic performance, poor social skills and peer interactions as well as decreased self-esteem. A team approach which includes the occupational therapist, physical therapist, speech-language therapist, regular and special education teachers, parents, and the student is necessary to ensure the student's success.

This workshop will provide details of various childhood disorders that involve significant motor coordination difficulties, and provide the "team-member" with evaluation and lots of treatment strategies to help the student meet educational goals which include academics as well as social components. New, as well as "tried and true" treatment strategies and techniques that can be incorporated in all service models (direct/indirect/inclusive) will be shared.

## Objectives / Learning Outcomes:

Participants will be able to:

1. Identify characteristics of childhood motor disorders and their implication on education.
2. Select appropriate assessment methods to collect relevant information in order to develop the optimal treatment plan.
3. Explain how movement can optimize the brain for learning / academics / speech.
4. Effectively modify the learning environment and recommend classroom strategies / accommodations to improve student participation and success.
5. Explain the need to address the psychosocial functioning of children with motor deficits in the school setting.

## About the Speaker:

Annelise C. Doty, OTR/L, LLL, has more than 20 years of experience as an occupational therapist, and has worked in a variety of settings including acute care, rehabilitation, administration and marketing. For the last ten years, she has worked at her "most favorite job of all" in the public school setting. A self professed "Life Long Learner" (LLL - ☺), Annelise has completed educational research in the areas of ADHD, sensory processing, behavior disorders, and whole brain learning, and shares her knowledge through inservice presentations and consultation. Annelise believes that one of her most important roles as a school therapist is to serve as an advocate for students with disabilities, and encourage a team approach that strives for the optimal education of all students.

**Motor Coordination Disorders: Impact on Education!**  
 April 2, 2010 Overland Park, KS (registration form)  
 You can also register On-Line - visit our web site at [www.PEFSeminars.com](http://www.PEFSeminars.com)


Name: \_\_\_\_\_ Phone-home (\_\_\_\_) \_\_\_\_\_ work (\_\_\_\_) \_\_\_\_\_  
 Home Address: \_\_\_\_\_ City/State/Zip \_\_\_\_\_  
 Employer: \_\_\_\_\_ Currently licensed in which state? \_\_\_\_\_  
 Profession: \_\_\_\_\_ E-Mail Address: \_\_\_\_\_


Pre-registration is required. (Limited Seating)  
 Enclosed is my check payable to: Professional Education Programs, Inc.  
 Please charge \$ \_\_\_\_\_ to my \_\_\_\_\_  
 card # \_\_\_\_\_ exp. date \_\_\_\_\_  
 Signature \_\_\_\_\_


How to enroll: Professional Education Programs, Inc. By Fax 785-478-3157 By Phone 785-478-2600  
 By Mail  P.O. Box 67056 Topeka, Kansas 66667-0056  
     
*Checks, credit card, purchase orders*  *Credit cards and purchase orders*  *Credit cards only*


**Continuing Education:**

An attendance certificate will be provided to ALL participants at the close of the session.


 **Physical Therapy:** This program has been approved by the **Kansas Physical Therapy Assoc.** for both Therapists and Assistants for 6 hours. The **Missouri** PT Board accepts this approval.

 **Occupational Therapy:** This program has been approved by the **Kansas Occupational Therapy Assoc.** for both Therapists and Assistants. This program also satisfies the professional development requirements for national certification renewal through the National Board for Certification of Occupational Therapy (NBCOT) for 6 PDU's (6 contact hours). The **Missouri** OT Board accepts these approvals.

 **Teachers:** A certificate of attendance will be provided for 6 contact hours which can be used individually to apply for credit toward license or certification renewal.

 **Speech-Language Pathologists:** This program has been approved by the Kansas Dept. of Health and Environment for 6 hours.

APPROVED PROVIDER



**Professional Education Programs** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for .6 CEU's  
 (Intermediate level, Professional area)

**Friday, April 2, 2010 - Overland Park, KS**

**CONFERENCE LOCATION:**  
 DoubleTree Hotel at Corporate Woods  
 10100 College Blvd.  
 Overland Park, KS 66210  
 913-451-6100

**DIRECTIONS:** From I-435, take exit #81 Hwy 69 South. Follow 69 south for approx. 1/4 mile to College Blvd. east exit. Turn right at first light and left at DoubleTree sign.

**LODGING:** The DoubleTree Hotel has a restaurant, lounge, indoor racquetball, indoor swimming pool, sauna, fully equipped fitness center and miles of wooded jogging trails. All the rooms have hair dryers and irons/boards. A block of rooms has been reserved for the special rate of \$109 (sgl/dbl). This rate will be held until March 18, 2010 and then only as available. To get this special rate, please ask for "Derek" in catering and mention Professional Education Programs when calling the hotel reservation line at 913-323-1910.

**PARKING:** The hotel offers free parking.

**Registration fee:**

Early Bird Registration fee ..... \$129.00  
 Late registration postmarked after Mar. 17, 2010... \$139.00

**Group discount!** Take 10% off the Early Bird registration fee when 3 or more people register together at the same time before March 17, 2010. No discounts after March 17<sup>th</sup>.

\* \* \* \* \*

Cancellation policy: Registration fee less 20% is refundable if cancellation occurs by March 17, 2010.

After March 17<sup>th</sup>, fees are NON-REFUNDABLE.

**Agenda:**

8:00-8:30	Registration
8:30-10:00	Overview of Childhood Motor Disorders and Implications for Education <ul style="list-style-type: none"> <li>- Developmental Coordination Disorder (Dyspraxia)</li> <li>- Nonverbal Learning Disorder</li> <li>- Sensory Processing Disorders</li> </ul>
10:00-10:15	Break
10:15-12:00	Evaluation <ul style="list-style-type: none"> <li>- Observation/Screening/Evaluation</li> <li>- Nervous System - ready for Learning?</li> <li>- Environment - suitable for learning?</li> <li>- Social Skills - impact on education</li> </ul>
12:00-1:00	Lunch (on your own)
1:00-2:30	Treatment Strategies <ul style="list-style-type: none"> <li>- Setting the Foundation</li> <li>- Building the core</li> <li>- Coordination and brain-body integration</li> </ul>
2:30-2:45	Break
2:45-4:00	Treatment Strategies (Continued) <ul style="list-style-type: none"> <li>- Coordination and brain-body integration</li> </ul>
4:00	Adjourn, turn in evaluations, pick up attendance certificates

*Comments from previous seminars...*

- What a great speaker! Her humor made it very entertaining.*
- Enjoyed the active participation throughout the presentation*
- She was very personable, energetic, engaged the audience.*
- Loved all the examples. She really kept my attention!*
- She is a very good speaker, and keeps the audience engaged.*
- Case studies were helpful and interesting.*
- Appreciate the therapy ideas, I can take these right back to school and use them immediately!*